



TANZANIA EDUCATION AUTHORITY (TEA)



GENERAL PROFILE

Changia Mfuko wa Elimu; Boresha Miundombinu ya Elimu

 officialteatz



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LIST OF ABBREVIATIONS

CEA	-	Certificate of Educational Appreciation
ESPJ	-	Education and Skills for Productive Jobs
FDCs	-	Folk Development Colleges
GePG	-	Government Electronic Payment Gateway
ICT	-	Information Communication Technology
LEA	-	Letter of Education Appreciation
MDAs	-	Ministries, Departments, and Agencies
MoEST	-	Ministry of Education Science and Technology
NACTVET	-	National Council for Technical and Vocational Education and Training
NGOs	-	Non-Governmental Organizations
NSDS	-	National Skills Development Strategy
SDF	-	Skills Development Fund
STEM	-	Science, Technology, Engineering and Mathematics
TCU	-	Tanzania Commission for Universities
TEA	-	Tanzania Education Authority
VETA	-	Vocational Education and Training Authority
VTCs	-	Vocational Training Centres



1. WHO WE ARE

Tanzania Education Authority (TEA) is a public institution that manages the National Education Fund. We are led by an aspiration to be a reliable Education Fund, responsive to national educational needs through diversified interventions for Tanzania's sustainable education development, therefore we work relentlessly to mobilize financial and material resources, and allocate them effectively and efficiently to ensure equitable access to quality education in Tanzania. TEA manages the National Education Fund and the Skills Development Fund (SDF).

The Education Fund

On a legal basis, TEA was established under section 5 (1) of the Education Fund Act No.8 of 2001 to manage the Education Fund. The Fund was established under the same Act with the intention to supplement Government's efforts in financing education development in all levels of education in Tanzania Mainland, and tertiary levels of education in Tanzania Zanzibar. On the same basis, the resources mobilized by the Education Fund are used to improve Access, Equity and Quality of education in accordance with provisions of the enabling Act.



Out and inside views of Science Laboratory for Maganjwa Secondary School in Babati DC of Manyara Region Funded by the Education Fund in the FY 2021/2022.



The Skills Development Fund (SDF)

Skills Development Fund (SDF) was established by the National Skills Development Strategy (NSDS of 2016/17 – 2025/26) and a Program for Education and Skills for Productive Jobs (ESPJ). The Fund acts as an instrument to facilitate the expansion and quality of skills development opportunities in six core economic sectors in the country namely: Agriculture and Agribusiness; Tourism and Hospitality; Energy; Construction; Transportation and Logistics and Information, Communication and Technology. The overall goal of the SDF is to minimize skills gaps by rapidly increasing the supply of graduates with skills relevant to the labor market.



Deputy Minister of Education, Science and Technology, Hon. Omary Juma Kipanga (MP) (in grey suit) accepts a souvenir gift, the Mushroom wine from the SDF beneficiaries Ester Shebe during the Adult Education Week held in October 2022 at DUCE grounds in Dar es Salaam.

In order to achieve the goal, SDF expands the number of individuals with the relevant skills in key occupations and sectors as stipulated in the NSDS. The NSDS pioneers for the creation of skilled and competitive Tanzanian Workforce capable of effectively fostering inclusive and sustainable socio-economic growth by developing and sustaining transformation of the Tanzanian Workforce. The Fund acts as an effective results-oriented tool for improving relevance, quality, equity, and efficiency of post-secondary education and training. It incentivizes results at the level of training providers through performance milestones. The Fund is established by the Government of Tanzania, funded by the World Bank and is currently managed by Tanzania Education Authority (TEA) under the oversight of the Ministry of Education, Science and Technology (MoEST).

The need for Resource Mobilization

Tanzania has been facing significant challenges with regard to provision of equitable quality education to all for decades. One of the major challenges has been the means to collect sufficient resources for improvement of quality, equity and access to Education. In early 2000s, among other programmes and strategies, the Government established the Education Fund (Managed by Tanzania Education Authority -TEA) with the aim of exploring sustainable sources of revenue to support provision of education countrywide.

2. OUR VISION, MISSION AND CORE VALUES

Our Vision

TEA aspires to be a reliable Education Fund responsive to national educational needs through diversified interventions for Tanzania's sustainable education development.



Our Mission

To secure financial and material resources for the Education Fund and effectively deploy those resources to support educational and skills development programs for improved quality, access, and equity to education and skills development

Our Values

TEA is committed to exercising team spirit, transparency, objectivity, gender sensitivity and equitable treatment in offering prompt and quality services to its stakeholders with due integrity, courtesy and professionalism.



3. WHAT WE DO

In accordance with provisions of the Act for establishment of the Authority, TEA is responsible for mobilizing material and financial resources from different stakeholders, in order to supplement Government's efforts in financing education development in Tanzania. On day to day basis, TEA undertakes the following:

- TEA secures adequate and stable financing for the Education Fund by mobilizing material and financial resources from Public and Private Organizations, Non-Government Organizations, Local and Foreign organizations, Corporations and philanthropists.
- TEA applies the monies deposited into the Fund for purposes of improvement and promotion of education. We do this by assessing applications for support and allocating resources to projects that meet set criteria. We also intervene in areas that need urgent intervention for educational support.
- TEA also monitors the use of funds disbursed in order to ensure adherence to the objectives of the Fund. All projects supported through the Education Fund are thoroughly monitored during the whole specified period of implementation.
- We receive gifts, donations, grants or other moneys on behalf of the Fund.



Msangalalee English Medium Primary School in Dodoma city funded by the Education Fund in the FY 2021/2022.

4. HOW THE FUND SUPPORTS EDUCATION AND SKILLS DEVELOPMENT PROJECTS?

Based on its mandate, TEA works in all 184 councils in Tanzania Mainland, and has a mandate to support all tertiary institutions in Tanzania Zanzibar. TEA can also partner with other institutions to support any project within its mandate in Tanzania Mainland as well as in Tanzania Zanzibar.



The Director General of Tanzania Education Authority Bahati I. Geuzye (L) receives a certificate of recognition for TEA's contribution to educational infrastructure improvement in Sumbawanga DC from a Member of Parliament for Kwela Constituency, Hon. Deus Clement Sangu (2nd Right). Looking on are Hon. Kalolo Ntilla the Chairperson of the Council and acting District Executive Director Wilfred Lazaro.

Approaches for Supporting Education Projects

TEA uses three approaches namely: Application-based, Project Development and Intervention-based to provide support to education projects and programs as explained below:

Application-based Approach:

In Application based approach, TEA receives applications for support from all levels of education. These applications are in form of Project Write-up or Filled-in the prepared Project Proposal Format.

For application-based approach, documents are endorsed by the relevant authorities according to the levels of education. For example, in **Pre-primary, Primary and Secondary Schools Levels**, the prepared project documents are signed by the Head of School and must be verified and endorsed by Council Director. For **Universities and Technical Colleges Education Levels**, the prepared project documents from respective institutions are forwarded directly to the Director General of Tanzania Education Authority.

With regard to **Applicants for Programs Related to Skills Development:** Applicants for programs related to skills development include; technical colleges, vocational training centres, or employer-based/ informal (such as organizations, NGOs, companies, etc). The prepared project application documents for skills development should be signed by the Head of the Institution. Applications are to be forwarded to the Director General, Tanzania Education Authority, as directed in the public notice issued by TEA.

In Project Development Approach projects/programs are initiated and implemented by TEA and/ or in collaboration with relevant Authority, pertinent stakeholders or development partners. Such arrangement are in a form of Public-Private Partnerships whereby TEA collaborates with institutions from Private sector to develop and implement projects or programs. Public-Public Partnership are arrangements in which TEA collaborates with MDAs and institutions from Public sector to develop and implement projects or programs.

In Interventions-based Approach, TEA may identify institutions with critical needs of support and provides required support after undertaking critical situational analysis to determine relevant interventions or support required. TEA may also take on board other relevant stakeholders to jointly work in the intervention process.

Modality of Supporting Education and Training Projects & Programs

- TEA establishes amount of fund available on annual basis for the Education Fund and set aside funds to support education institutions. Basing on available funds TEA examines its priority areas and provides support to education institutions according to prevailing critical needs and to areas of high impact.
- Awareness creation is key to TEA's operations. TEA informs the public through mass media and social on earmarked priority areas of support, available funds, criteria for application and modalities/formats of project proposals.
- TEA also supports projects which are socially and economically viable after undertaking comprehensive needs assessments and appraisal in order to ensure high impact and sustainability of the Education Fund.
- Notifications of the awards are then made through official letters to beneficiaries.
- Educational and Training institutions or schools qualifying for support from the Education Fund are those with full registration by relevant authorities, which are:
 - a). Universities – by Tanzania Commission for Universities (TCU).
 - b). Technical Colleges – by the National Council for Technical and Vocational Education and Training (NACTVET).
 - c). Folk Development Colleges (FDCs), Teachers Colleges, Secondary Schools and Pre & Primary Schools – by Ministry of Education, Science and Technology.
 - d). Vocational Training Centres (VTCs) – by Vocational Education and Training Authority (VETA).
 - e). Employer-based/Alternative Training providers – by relevant Government agencies.
 - f). Other education agencies and institutions registered by relevant bodies such as Government Ministries, Departments, and Agencies (MDAs).



5. OUR AREAS OF INTERVENTION

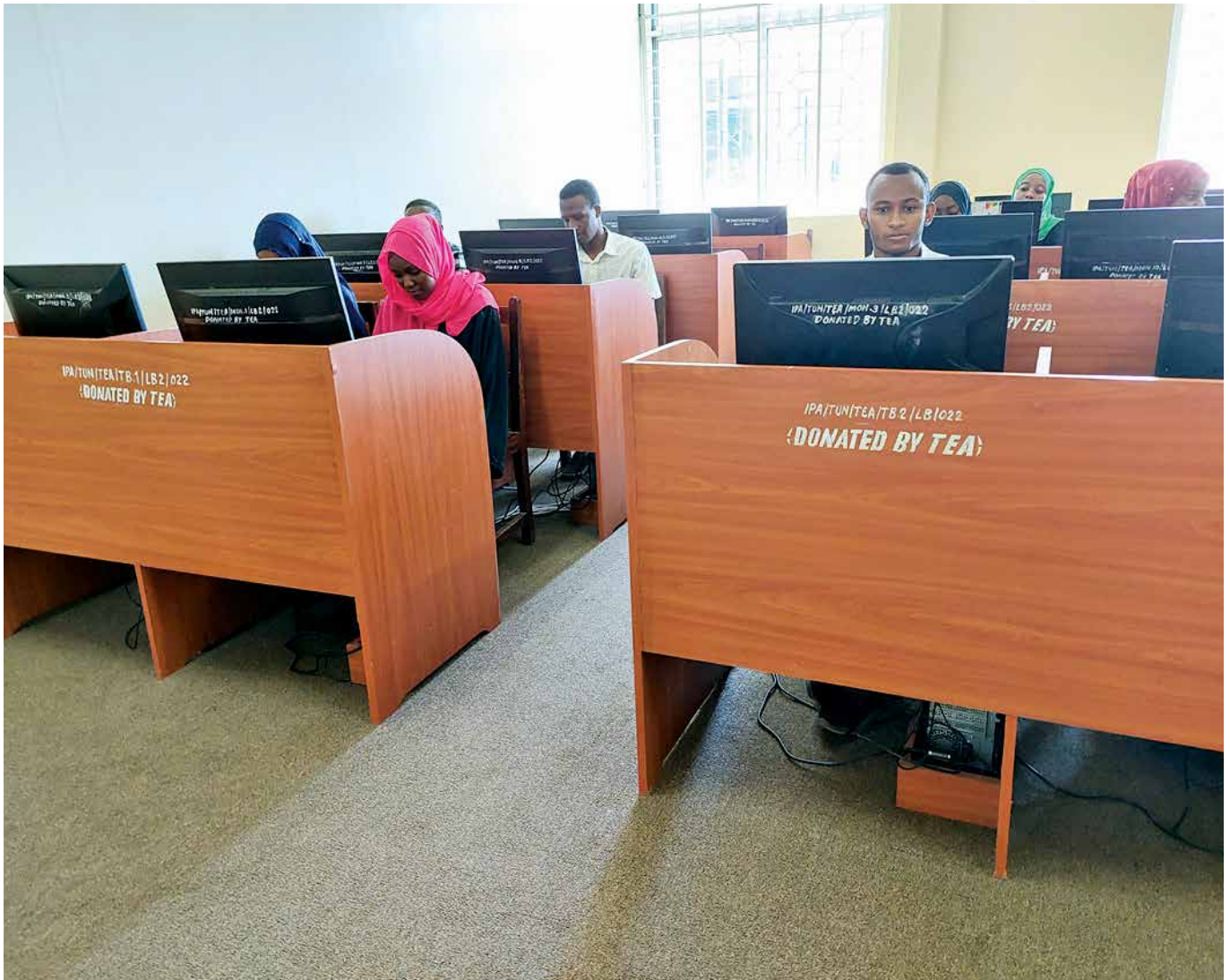
To ensure effectiveness and impact of the Education Fund, the Authority focuses on a number of identified priority areas of support that are geared towards achieving improved quality, increased access and equity of education at all levels. The areas of support are always in-line with the National Education Sector Development plans, including but not be limited to:



Minister of Education, Science and Technology, Prof. Adolf Mkenda (MP) (in the Middle) officiating the teachers' houses at Msinune Primary School in Chalrinze DC-Coastal Region. The Project was co implemented by TEA and the Flaviana Matata Foundation.

- Provision of teaching and learning materials and equipment, including but not limited to: Information Communication Technology (ICT) facilities, purchase of teaching and learning materials, purchase of laboratory equipment, purchase of furniture and fittings, and workshop equipment.
- Trainings on specialized skills, including capacity building for academic staff, skills development in priority skills-sets and sectors, innovative training, internship and apprenticeship activities.
- Curriculum development and review.
- Application and exploitation of Information and Communication Technology.
- Quality assurance and management.
- Support to disadvantaged groups such as disabled, orphans etc, including support to students with special needs to equitably access education and skills development opportunities.
- Support to female students by provision of conducive teaching and learning environment such as:
 - (i) Construction, expansion, and re-modeling of buildings including dormitories/hostels.
 - (ii) Provision of teaching and learning materials and facilities.
 - (iii) Support capacity building programs in science related fields.
- Support promotion of Science, Technology, Engineering and Mathematics (STEM).
- Construction, re-modeling and renovation of infrastructure including: construction of classrooms, pit latrines, dormitories, laboratories, dining halls with kitchens, library, teachers' houses administration blocks, electricity power connectivity, clean water, sanitation and hygiene.

- The Authority also ensures that at least 50% of its allocation is directed towards support of education projects for basic education level.
- The Authority reviews its areas of support after every two years or as need arise and as approved by the TEA Board.



The students at the Institute of Public Administration (IPA) in Zanzibar undertaking computer practice in the refurbished computer Laboratory renovated through Education Fund.

6. GET INVOLVED

We believe that we can work better and achieve greater impact when we coordinate our efforts with partners. Based on the enrollment rate, education development in Tanzania requires a comprehensive and coherent approach that draws on the contributions from different partners. For this reason, TEA aspires to work with national and international organizations, corporations, foundations, Non - Government Organizations and philanthropists at local and global levels.

We aspire to forge strategic partnerships with entities from the private and public sector and other international and regional organizations, as well as philanthropists and alumni societies. A common feature for these partnerships aims at improving quality, equity and access to education in Tanzania through interventions of the Education Fund.

How to get involved

Who can contribute to the Education Fund

Opportunities to support the Education Fund are open to individuals, private and public organization from within the country and abroad. The support may be donated in form of money, materials or services to the Education Fund, or to Fund assisted project in any areas of preference. In addition to financing projects, a contributor can be anybody who avails sponsorship or grants to students other than his own or his own family members or his employer, for purposes of enabling them to pursue education at secondary or tertiary levels. This should be done in coordination with Tanzania Education Authority.



TEA Director General Bahati Geuzye (right) and BRAC - Maendeleo Tanzania Country Director, Suzan Bipa signing Memorandum of Understanding (MoU) for joint implementation of ICT project for three secondary schools; Wailes, Miburani and Karibuni of Temeke District in Dar es Salaam Region.

What can be accepted as a donation.

The Education Fund receives both, material and financial resources. However, Monetary Contributions are accepted through Government Electronic Payment Gateway (GePG) with the following Bank accounts:

Bank Name: Bank of Tanzania (BOT) Bank
Account Name: Mfuko wa Elimu Account
Account Number: 0150027639900

Name: Bank of Tanzania (BOT)
Name: The Education Fund
Account Number: 9925261171

In kind contributions (i.e goods, assets or services) are directly received by TEA, or directly delivered to education projects through arrangements done by TEA. The Contact information is detailed below;

Tanzania Education Authority (TEA)
P. O. Box 2516 Dodoma
Tel: +255 26 2962 714 / + 255 26 2962 715
Email: info@tea.or.tz
Website: www.tea.or.tz





Handover ceremony of 500 Corrugated Iron Sheets to five schools of Babati DC of Manyara Region and Kigamboni Municipality of Dar es Salaam Region. The sheets worth TShs 18 million were donated Yalin Global Company Ltd of Dar es Salaam.

Certification of Donations/Contributions

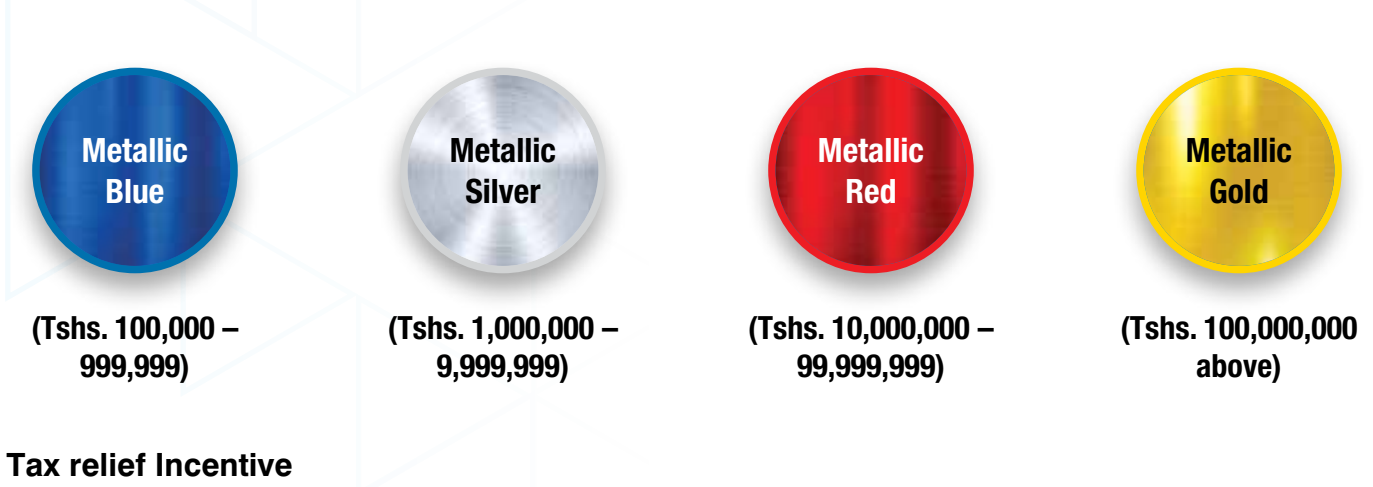
Every contributor to the Education Fund shall be entitled to be awarded a Certificate of Educational Appreciation (CEA) or a Letter of Education Appreciation (LEA) to certify and appreciate their contributions.



Deputy Minister of Education, Science and Technology, Hon. Omary Juma Kipanga (MP) (2nd left) hand over a Certificate of Education Appreciation (CEA) to one of the contributors to the Education Fund.

Certificate of Education Appreciation (CEA)

All contributors to both Education and Skills Development Funds donating more than Tshs. 100,000 (For Corporate bodies, public and private institutions, Civil Societies and Faith based organizations) qualify for Certificate of Educational Appreciation. CEA differs in color depending on the value of contribution received as follow;



Tax relief Incentive

Contributors who are taxpayers may opt to use the awarded CEA to apply for Tax Relief to the Commissioner General of Tanzania Revenue Authority in in request of tax relief.

Application for Tax Relief

All awardees of the Certificates of Educational Appreciation entitled to apply for Tax Relief may apply for Income Tax Relief by submitting the Signed Certificate of Educational Appreciation to the respective Tanzania Revenue Authority Office. the certificate is validy for six years from the provision date and it shall be only used once.

Registration of Contributions

Every contributor is registered in the Education Fund contributors' register for permanent record as a contributor. The list of contributors is updated periodically, specifically after each Awarding Ceremony which is conducted at least once a year.

7. OUR IMPACT

TEA ensures our support impacts individuals, schools, societies and the nation as a whole. TEA supports infrastructure development to ensure increased access to all, improved quality of education at all levels as well as increase equity where girls, special needs and vulnerable groups gain access to quality education. We position ourselves to ensure there is increased enrolment, transition, improved pass rate as well as reduced truancy and drop outs.

Our support in ICT facilities, digital technology trainings and innovative educational resources enable individuals gain knowledge in ICT and technologies, education institutions gain access to ICT facilities making it easy for the country to cope with rapid technological changes.

We are also positioned to promote and make available, through training providers, skills development opportunities. Through Skills development and capacity building trainings, we ensure adequate training in market- relevant skills is provided minimizing skills gaps by rapidly increasing the supply of graduates with skills relevant to the labor market. Equipped with skills provided under SDF projects, youths are able to employ themselves to reduce unemployment and underemployment, increase productivity, and improve standards of living



The Miburani Secondary School students exploring computer (tablets and laptops) donated by BRAC-Maendeleo Tanzania through the Education Fund.



Some of the SDF beneficiaries who are employed at MeTL motorcycle assembling plant after completing SDF training on riding and maintenance of two and three legs motorbikes in Dar es Salaam by Future World VTC.



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